



## The Institute and Faculty of Actuaries

### Module Lead - General Insurance (SA3/SP7/SP8) (PDR)

The Institute and Faculty of Actuaries (IFoA) is seeking to appoint appropriately experienced individuals to lead the development of the following modules of the IFoA qualification.

- General Insurance
  - Specialist Advanced
  - Reserving and Capital Modelling Principles
  - Pricing Principles.

We encourage applications from a diverse range of potential candidates, in terms of, but not exclusively gender, age, disability and ethnicity, as well as reflecting the geographical spread and practice areas of our membership.

#### Task and Person Specification:

##### Task Specification

###### Background

The IFoA is the UK's only chartered professional body dedicated to educating, developing and regulating actuaries based around the globe. We have a worldwide membership of over 30,000 of which over 50% are student members. 47% of our membership and 64% of our students are based outside the UK, reflecting the increasingly global nature of actuarial practice.

The IFoA Council sets the strategy, with Executive staff responsible for its execution. The Lifelong Learning Board is responsible for the oversight of delivery of specific aspects of this strategy related to the pre-qualification education of actuaries, and their continuing professional development and lifelong learning.

The IFoA qualifications comprise of a number of modules and related assessment subjects. The Board delegates the authority to review and develop the syllabus, module content and assessment material to a module team. Each module team has a module lead who manages a number of subject matter experts to ensure that the module is current, relevant and innovative in its thinking. The Module Lead will work closely with the Chief Examiner to ensure the assessments relate to the syllabus and module content.

The Module Lead is expected to:

- provide overall leadership and management of the module to ensure it remains relevant and current
- ensure that the module team carries out its responsibilities in a proper and impartial manner and in accordance with IFoA governance
- challenge, scrutinise and support team members to ensure that the outputs of the module team (syllabus, core reading and assessment material) are delivered to the required quality and standards within the agreed timeframes
- lead the module team in fostering a mutually respectful relationship with the Executive
- attend the annual Module Lead meeting to share best practice and ensure equivalence in standards across the subjects and Modules
- attend the exam paper scrutiny meeting to support the development of the required assessment material (3 exam papers, associated marking schedules and exam plans) to the required standard and quality
- prepare an annual report on the development of syllabus and module content

- highlight any issues for discussion at Life Long Learning Board, Education Committee or appropriate practice area meetings
- consider any matter referred to it by Life Long Learning Board or appropriate practice area meetings.

## **Reporting**

The Module Lead will report to Education Committee.

## **Tenure**

The Module Lead will be appointed for a period of three years. The tenure may be extended for a further three years by mutual agreement.

The IFoA will also consider alternative tenure lengths with individuals. These arrangements can be discussed on a case-by-case basis during the application process.

## **Time commitment**

The syllabus is updated annually and signed off at Education Committee in January for the following year with the module content prepared for publishing on June 1 each year. Assessment materials are all signed off by the end of February for that year.

The role requires chairing at least one annual module review meeting to ensure the syllabus and module content is delivered by the required deadlines. Participation can be via face to face meeting usually in London, by telephone or conference call. There will be a requirement to attend the annual Module Lead meeting, usually in June.

It is anticipated that the Module Lead will attend the assessment scrutiny meeting where the content and appropriateness of the assessment material will be discussed.

In addition to these meetings there will be follow up actions and communications with the subject matter experts and executive staff along with editing and writing relevant material.

The total annual time commitment is around 100 hours.

## **Person Specification**

### **Essential**

- experience as an effective team leader
- in depth and up to date knowledge of the subject area(s)
- understanding of the current IFoA's pre-qualification processes
- understanding of the strategy of the IFoA, particularly its education strategy
- ability to network
- ability to meet deadlines
- strong and effective communication and interpersonal skills
- recognising the need to respect cultural and language differences.

### **Desirable**

- an appreciation of the challenges facing professional bodies
- experience of developing education materials including syllabuses.

**This is a PDR role and a fee will be paid.** Professional Development and Responsibility (PDR): In addition to the traditional volunteer roles and tasks which our members undertake each year, there are also a number of other opportunities whereby members can offer to provide "paid" support for a fixed service. These opportunities are not by definition, "volunteering" roles. However, we recognise that the fee paid is nominal and we, as a profession, are therefore extremely grateful to, and reliant on, those members who provide this service to enhance and develop our profession.

**May 2018**